

Sociology Semester Course - 2018

Unit 1 Foundations of Sociology Fields

Estimated Unit Time Frames	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do)	Lessons/ Suggested Resources	Vocabulary	Standards/ Eligible Content
10-15 Days	Historical contributions to the field of sociology	In what ways are the fundamentals of Sociology connected to other subjects?	3 Sociology Perspective Theories Sociology Big Five Founding Fathers Five themes of Sociology	Conduct Sociology method of observation to collect data. Categorize theory with founding father Determine by traits, identifying in social settings. <ul style="list-style-type: none"> • Social Perspectives • Sociological Themes Practice field behaviors <ul style="list-style-type: none"> • Discussion • Confidentiality • Social Phenomena • Non bias reporting • Not infusing social imagination 	Various scenario discussion prompt worksheets activities to practice competencies. Video resources Thematic Poster Project	Sociology Social Imagination Social Phenomenon Observation method 5 Founders 5 Themes Functionalist Perspective Social Interactionist Perspective Conflict Perspective	RWSL 1.1.12 1.2.12 1.8.12 1.9.12 Science 3.1.12B6
	Career fields and paths of education	What careers are based in sociology and psychology degrees? How do sociology and psychology majors impact human life?	University Program guides and course description as a resource	Research career path interests <ul style="list-style-type: none"> • Field professions • Course descriptions and explorations • Careers in the news • Trends in career fields • Level of education Reflect career field of interest	Local university program guides Wheel of sociology/psychology careers handout Careers in the news current events	List determined by student interest in various fields	RWSL 1.1.12 1.2.12 1.6.12 1.8.12 1.9.12

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Unit 2 Culture

Estimated Unit Time Frames	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do)	Lessons/ Suggested Resources	Vocabulary	Standards/ Eligible Content
15-20 Days	Culture as a driving and unifying force in society	In what ways are we defined by culture? What makes us Americans?	Culture traits Culture components	Identify culture traits Define components Written Reflection: What does my culture consist of? Compare culture traits through decades to evaluate agents of culturalization	Vocabulary worksheet Graphic organizer of components/ personal examples Culture People Project	Culture Culture traits Culture components Ethnocentrism	Geography 7.3.12 B
	Human geography	In what ways does geography effect culture?	Culture determined by geographical presence	Identify personal bias resulting from geography effect Identify local, regional and national geographic effects Discussion: <ul style="list-style-type: none"> Utilize vocabulary Compare sociological perspective 	Nacirema case study reading AIU stream: How to study culture: Geography impact (18 min)	Cultural Relativism Geography terms from video – student driven list	Geography 7.3.12 7.4.12A
	Economics of a country determined by culture of its people	In what ways does culture effect economics of a country?	Values and beliefs Economic opportunity is geographical and cultural	Compare/contrast values and belief systems Determine the impact culture has on: <ul style="list-style-type: none"> Education Career choice Valued professions Research global cultures values/beliefs on Education, compare to US	AIU stream: How to study culture: values/beliefs (20 min) AIU stream: How to study culture: impact on economics (22 min)	Traditional economy Barter Economic Systems Distribution of Wealth Socialism, Capitalism, Communism	Economics 6.1.12C, 6.2.12K, 6.3.12A, 6.5.12E

	Cultural Taboos in America	Who determines what is considered culturally taboo?	What is Taboo in one culture can be acceptable in another	<p>Identify Culture aspects of global norms</p> <p>Determine Cultural Taboos</p> <p>Discussion: What is Taboo in American Culture?</p> <p>Reflection: What cultural taboo do you not have an issue with? Why?</p>	<p>Cultural taboo videos (youtube) from internet</p> <p>Global Cultural taboo research project</p>	<p>Norms</p> <p>Folkways</p> <p>Moore's</p> <p>Subculture</p> <p>Counterculture</p> <p>Taboo</p>	<p>RWSL</p> <p>1.1.12</p> <p>1.2.12</p> <p>1.6.12</p> <p>1.8.12</p> <p>1.9.12</p>
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Unit 3 Social Structure & Stratification

Estimated Unit Time Frames	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do)	Lessons/ Suggested Resources	Vocabulary	Standards/ Eligible Content
8-10 Days	Positioning in society	What indicates you have reached social success?	Groups, Roles, Status Sociological need to be in groups	Identify levels of grouping in society <ul style="list-style-type: none"> Determine group membership Identify the difference between role and status <ul style="list-style-type: none"> Determine personal roles and status of roles Determine traits of achieved vs. ascribed status Reflect on personal roles, status and group membership	I am statements activity Ch 4 note organizer Personal space experiment/observation Lunchroom observations Group membership observations Discussion of group findings	Roles Groups Status Achieved Ascribed Personal space Affiliation Social Comparison theory Social Exchange theory	
	Social interaction formations	What role is the best role to have in a group?	Interaction capacities that stabilize society Interaction that disrupts society People have multiple roles that often conflict Effects of Isolation Ferral Children	Identify types of interaction Identify group purposes and longevity Analyze group membership dynamics Observe 3 groups and identify group dynamics and members Self-Analysis: Where do my conflicts exist?	Group membership dynamics article Group survival activities Group Rules article Research isolation effects	Exchange Competition Conflict Cooperation Accommodation Role conflict Role assimilation Group Membership titles listing in table 12.1 of article	RWSL 1.1.12 1.2.12 1.6.12 1.8.12 1.9.12
	Class vs. caste systems	What are the limits of a class (caste) system?	Culture implies acceptance of caste system	Determine how social structures lead to life possibilities in different cultures	Sociopoly game Documentary on caste systems: Untouchables		Geography 7.3.12 7.4.12A

			<p>Social movements are changing views of caste systems</p> <p>Class system components</p>	<p>Identify social traits</p> <ul style="list-style-type: none"> • Class system • Caste system • American classes <p>Experience assimilation of caste system</p> <p>Discuss comparison of Caste vs. Class benefits and negatives</p>	<p>& Caste in India (30 minutes youtube)</p> <p>Expert in field article search</p> <p>30 Days episode: Minimum Wage – Poverty (</p>		
	Mobility in society	How do you know you've become successful enough to change your class?	<p>Mobility factors</p> <p>Free will and resiliency in class system</p>	<p>Identify social mobility factors</p> <p>Examine economic disparity in the US</p> <ul style="list-style-type: none"> • Research statistics • Trends <p>Determine what makes people successful</p> <p>Discussion: Does Class Matter?</p> <p>Personal Reflection from discussion</p>	<p>Book: The Outliers by Malcom Gladwell</p> <p>The 1 Percent documentary</p> <p>Mobility 'Mother May I' activity</p>		<p>RWSL</p> <p>1.1.12</p> <p>1.2.12</p> <p>1.6.12</p> <p>1.8.12</p> <p>1.9.12</p>

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Unit 4 Personality Development

Estimated Unit Time Frames	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do)	Lessons/ Suggested Resources	Vocabulary	Standards/ Eligible Content
10 Days	Theorist contribution	Whose theory best explains personality development?	<p>Erik Erickson's theory</p> <p>Maslow's Hierarchy of development</p> <p>John Locke's Tabula Rosa</p> <p>Social labelling Looking Glass Self</p>	<p>Identify stages of personality development theory –Erik Erickson</p> <p>Research sociology theories and their contributing theorist</p> <p>Research psychology theories and their contributing theorist</p> <p>Self-evaluate personality traits</p> <p>Reflect on personal stage development process</p>	<p>Graphic organizers</p> <p>Survey samples</p> <p>Data charts</p> <p>Interactive session with sociologist/psychologist in specialization</p> <p>Inside Out: The enduring Self – Personality (28 min)</p> <p>Myers-Briggs personality diagnostic interactive tool</p>	<p>Looking-Glass Self</p> <p>Tabula Rasa</p> <p>Social Labeling theory</p> <p>Erik Erikson's stage development vernacular</p>	<p>RWSL</p> <p>1.1.12</p> <p>1.2.12</p> <p>1.6.12</p> <p>1.8.12</p> <p>1.9.12</p>
	Nurture vs. Nature personality development contributions	Nurture vs. Nature: Which debate fraction is correct?	<p>Birth Order determines ascribed traits</p> <p>Gender Identity Vs. Sexual Identity Parenting styles affect Personality</p> <p>Child development theories contribute to argument</p>	<p>Identify personality traits of birth order classifications.</p> <p>Determine effects of parenting styles on personality development</p> <p>Determine societal influences on personality</p> <p>Analyze family patterns through genogram development</p> <p>Reflection: how my family</p>	<p>Birth order lab</p> <p>Parenting Style Survey</p> <p>Childhood scenarios worksheet</p> <p>Family Genogram activity</p> <p>Written reflection</p>	<p>Heredity</p> <p>Social agents</p> <p>Parenting style categories</p>	

			Childhood experiences impact personality	patterns and childhood experiences have shaped my personality			
			Agents of socialization shape personality				
			Family structure contributions				

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Unit 5 Adolescents and Life Stages

Estimated Unit Time Frames	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do)	Lessons/ Suggested Resources	Vocabulary	Standards/ Eligible Content
10 Days	History of phase development	What life experiences define adolescents?	Time periods in history that effected the development	Create a time line of phase development Discuss social triggers that lead to the stage definement	Web of history knowledge through decades (1880 – 20xx)	Industrial Revolution Florence Kelley Labor Unions Child Labor Laws	History 8.1.12A 8.2.12A, C 8.3.12A
	Generational experiences	Has the adolescent stage changed?	Adolescent Ego is universal Parental expectations and conflict	Analyze experiences from multiple generation reflections Discuss universal experiences Reflect on Parental relationship and experience as an adolescent	Interview 3 generations on experience Discussion reflection	Adolescent Ego Adolescent Identity Crisis Search for Independence Leaving the family	
	Dangerous behaviors & Challenges	Why is it so difficult to be a teen?	Drug use has roots in adolescents Social Pressures to be sexually active Maturity to handle emotional health and seek help Role Conflict is heightened during this stage Social Acceptance is internally important Parental expectations	Identify dangerous behaviors <ul style="list-style-type: none"> • Drugs • Sex • Suicide Discuss social pressures to participate in dangerous behaviors Research current statistics and data on teen behaviors Analyze the impact of social media trends on adolescents Reflect on personal maturity level and capability to handle pressures	Research statistics Observational study Discussion & Reflection	Imaginary audiences Identity search Social markers	RWSL 1.1.12 1.2.12 1.6.12 1.8.12 1.9.12
	History of Dating	Is Dating different today?	Relationship life stages Dating trends and acceptable behavior norms have changed	Identify stages of relationships Research to determine <ul style="list-style-type: none"> • Dating trends • Dating abuse • Standards of social norms • Communication styles 	Worksheets for discussion prompts & reflection		History 8.1.12A 8.2.12A, C 8.3.12A

	Communication techniques		<p>Active Listening Techniques</p> <p>Assertive Communication Techniques</p> <p>Emphatic Listening</p>	<p>Identify the steps of communication techniques</p> <p>Emulate the steps during guided practice</p> <ul style="list-style-type: none"> • I feel • I hear you say • I think you are feeling • Repeat what is heard for confirmation <p>Analyze strengths and weakness of their communication skills</p> <ul style="list-style-type: none"> • Family patterns • Personal • Peer groups <p>Discuss the process and what is to be gained from better communication skills</p>	<p>Genogram reflection</p> <p>Love languages exercise</p>	<p>Active Listening</p> <p>Assertive Communication</p> <p>Emphatic Listening</p>	
	Conflict & Problem solving in a relationship		I statements Conflict resolution steps	<p>Apply conflict resolution steps to scenarios</p> <ul style="list-style-type: none"> • Provided conflict • Personal conflict • Friends conflict • Utilize I statements 	10 step to conflict resolution activity		

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Unit 6 Collective Behavior and Social Change

Estimated Unit Time Frames	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do)	Lessons/ Suggested Resources	Vocabulary	Standards/ Eligible Content
10 days	Social change perpetuated by cultural traits and mechanisms in modern society	Do People create social change or are people manipulated by societal movements resulting from mechanisms in their culture.	<p>Collective Behavior Theories</p> <p>Stages of Social Movements</p> <p>Social Media Impact</p> <p>Characteristics of Collectivities</p> <p>Types of Collective Behavior</p> <p>Types of Social Movements</p> <p>Theorist of Social Changes</p>	<p>Summarize the theories that social scientists have offered to explain the process of social change.</p> <p>Explain how the theories on social change have evolved.</p> <p>Contrast the views of modernization theory and world system theory of modernization in less developed nations.</p> <p>Identify some of the positive and negative effects of modernization on social life and the natural environment.</p> <p>The student will evaluate social change and modernization in society today.</p> <p>Evaluate social movement impact on society.</p>	<ul style="list-style-type: none"> Ch 15s2 Mass Media/Social Media Ch 17 Collective Behavior & social Change Ch 18 Social Change & Modernization <p>Tedtalks speakers series</p> <p>Experiments</p> <p>Research on movements</p> <p>Graphic organizers of theorist, theories, impact & purpose</p> <p>Cause/Effect social movements in society including mechanism</p> <p>Inference and conclusion exercises</p> <p>Case study analysis</p>	<p>Theorists in field</p> <p>Mass media</p> <p>Media convergence</p> <p>Knowledge-gap hypothesis</p> <p>Digital divide</p> <p>Social Capital</p> <p>Spiral of Silence</p> <p>Agenda setting</p> <p>Gatekeepers</p> <p>Opinion leaders</p> <p>Viral impact</p> <p>Universalism</p> <p>Collective behavior</p> <p>Collectivity</p> <p>Crowd</p> <p>Mob</p> <p>Riot</p> <p>Panic</p> <p>Moral panic</p> <p>Mass hysteria</p> <p>Fads</p> <p>Trending</p> <p>Rumor</p> <p>Urban legends</p> <p>Public opinion</p> <p>Propaganda</p> <p>Contagion</p> <p>Theory</p> <p>Emergent-Norm</p> <p>Theory</p> <p>Value-Added</p>	<p>History</p> <p>8.1.12A</p> <p>8.2.12A, C</p> <p>8.3.12A</p> <p>RWSL</p> <p>1.1.12</p> <p>1.2.12</p> <p>1.6.12</p> <p>1.8.12</p> <p>1.9.12</p> <p>Geography</p> <p>7.3.12</p> <p>7.4.12A</p>

					Impact/Persuasion research study Global movements resulting from technology conveyance	Theory Social Movements theories: Reactionary Conservative Revisionary Revolutionary Relative deprivation theory Resource mobilization	
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Project Based Assessment - Final

Estimated Unit Time Frames	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do)	Lessons/ Suggested Resources	Vocabulary	Standards/ Eligible Content
15Days Presentation days depend on class numbers	Nuture vs. Nature	Is it Nurture or Nature that has the biggest impact on humans in society?	Scientific research method	<p>Complete the scientific research method to critically analyze and provide evidence to suggest a position to essential question.</p> <ul style="list-style-type: none"> • 3 argument points • Famous theorist to corroborate research • Reflection of units • Incorporate vocabulary terms • Social experiment to suggest thesis <p>Create a multimedia presentation of key points</p> <ul style="list-style-type: none"> • Elaborate on content of research 	Student driven research project and presentation to class on position of Nuture or Nature	Student selected based on topic and position	<p>RWSL 1.1.12 1.2.12 1.6.12 1.8.12 1.9.12</p> <p>Science 3.1.12B6</p>

Note: Topics are endless in this field. It is suggested to survey students to determine their interest levels and background knowledge to determine possible additional topics.